

## **Elementary Core Course**

For educators of grades PreK-6

- Three Days
- Six instructional hours per day
- 30 participants per section
- Presented by Certified Consulting Teachers in person or on Zoom

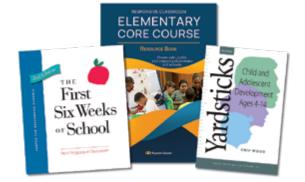
Create an inclusive classroom where you and your students love to be. Learn the foundational, universal strategies for building a well-managed classroom with minimal disruptions. Explore how to effortlessly weave social-emotional learning into daily routines and lessons, fostering joy, academic engagement, and positive prosocial behaviors.

Participants leave this course with the ability to:

- 1. Create a **safe and inclusive** school climate and culture
- 2. Establish **rules and routines** to manage classrooms effectively
- 3. Design engaging, active, and interactive lessons
- 4. Use **effective communication** to promote academic and social growth
- 5. Implement a **nonpunitive discipline framework** that offers empathy, preserves dignity, and repairs relationships
- 6. Partner effectively with students' families

This will change how you teach and feel about teaching—in a good way."

-Susan, Third Grade Teacher



## Course Materials Include:

The Elementary Core Course Resource Book

The First Six Weeks of School

Yardsticks: Child and Adolescent Development Ages 4–14

Additional Materials and Services Included in an On-Site School Package:

<u>Consultant and Observation</u> <u>Feedback Visit (COFV)</u>

<u>Kaleidoscope Annual</u> <u>Subscription</u>

<u>Thirty copies of a Quick</u> <u>Coaching Guide of your choice</u>

<u>The Mindful Student</u> <u>Curriculum & Mini-Course</u>



## **Course Outline**

**Day 3: Implementing** Day 1: Creating a Safe, Day 2: Establishing **Engaging Academics and Effective Discipline and** Predictable, and Positive **Classroom Management** Starting the School Year Learning Community Practices Strong • Responsive Classroom • Discipline Framework Elements of Engaging Academics Approach Overview **Teacher Leadership Styles**  Hopes and Dreams • Energizers Positive Teacher Language • Creating Rules Interactive Learning **Teacher Empathy** Structures Child Development **Responding to Misbehavior** Academic Choice • Classroom Organization Logical Consequences Families as Partners Interactive Modeling Role-Play The First Six Weeks of Guided Discovery School Morning Meeting

• Begins with a Morning Meeting

Additionally, each day:

- Incorporates time for movement, interaction, and reflection
- Includes a ten-minute break in the morning and afternoon and a lunch break midday
- Ends with a closing circle

Truly a life-changing experience. I can't imagine teaching without Responsive Classroom!

-Reginald, Sixth Grade ELA Teacher



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