

Elementary Advanced Course

For educators of grades PreK–6 who completed the Elementary Core Course

Explore targeted discipline strategies that address student needs while maintaining a safe, supportive, and engaging learning environment. Help students develop and practice problem-solving skills, equipping them to overcome academic, behavioral, and social challenges and missteps with confidence and greater independence.

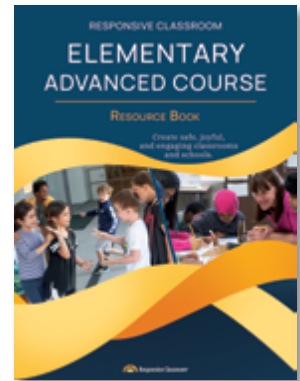
Participants leave this course with the ability to:

1. Implement **classroom management and discipline strategies** that are firm, fair, and kind
2. Address complex student behavior with **problem-solving strategies**
3. Teach students to communicate thoughtfully, effectively, and respectfully with **developmentally appropriate speaking and listening skills**
4. **Implement additional strategies** that foster positive behaviors and social skills, minimize disruptions, and maximize instructional time

“ This course rounds out your training in the Responsive Classroom approach. Worth the investment for long-term success.

—Marcel, Elementary School Leader

- Three Days
- Six instructional hours per day
- 30 participants per section
- Presented by Certified Consulting Teachers in person or on Zoom



Course Materials Include:

- The Elementary Advanced Course Resource Book

Additional Materials and Services Included in an On-Site School Package:

- [Consultant and Observation Feedback Visit \(COFV\)](#)
- [Kaleidoscope Annual Subscription](#)
- [Thirty copies of a Quick Coaching Guide of your choice](#)



Course Outline

Day 1: Empowering Students to Build Resilience and Independence

- Teacher Beliefs
- Knowing Students
- Building on Strengths
- Misbehavior and Problem Behavior
- Positive Time-Out

Day 2: Discipline That Is Firm, Fair, and Kind

- Buddy Teacher
- Problem-Solving Conferences
- Individual Agreements
- Class Meeting
- Conflict Resolution
- Nonclassroom Spaces

Day 3: Connecting Social, Emotional, and Academic Learning

- Prosocial and Socially Responsible Behaviors
- Scenario Work
- Targeted Planning

Additionally, each day:

- Begins with a Morning Meeting
- Incorporates time for movement, interaction, and reflection
- Includes a ten-minute break in the morning and afternoon and a lunch break midday
- Ends with a closing circle

“

I am so excited about my skills and confidence in managing an appropriate and challenging classroom. I have many new strategies to use and implement in my classroom.

”

—Courtney, Fourth Grade Teacher



Register for a Course
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and register today

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**Bring this Course
to Your School**
Schedule a meeting to learn how



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