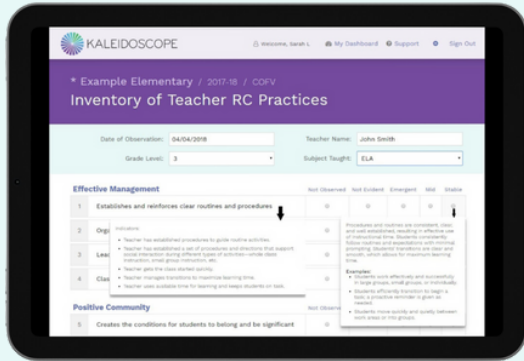
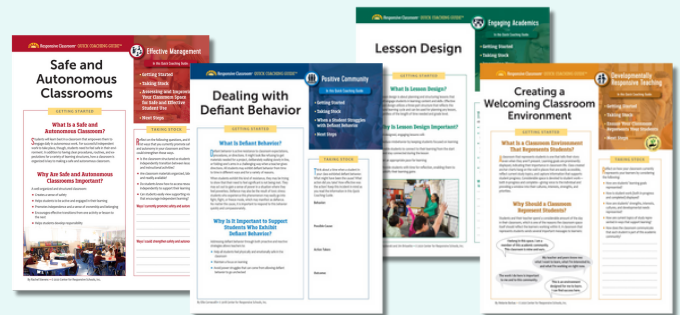


A Consultant Observation and Feedback Visit is a one-day, onsite observation visit by an educational consultant from Center for Responsive Schools.



During this visit, the consultant will use the Kaleidoscope* online tool to observe eight to ten classrooms and several nonclassroom spaces. Kaleidoscope analyzes the results and creates a school growth profile that provides feedback on the phases of teacher growth in their use of Responsive Classroom practices, including customized resources and solutions.

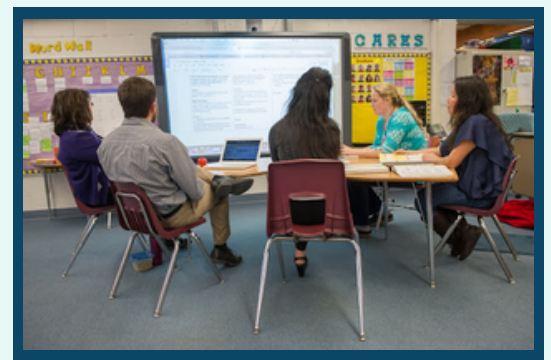
Also during the visit, school leaders select a complimentary pack of Quick Coaching Guides for additional professional development on a focused topic within the Responsive Classroom approach.



Following a Consultant Observation and Feedback Visit, school leaders independently use the Kaleidoscope tool for additional observations. These results provide focus areas for ongoing professional development and further expand schoolwide implementation.

Sample Schedule

- 7:45 a.m.** Consultant arrives and signs in at the main office
- 7:55 a.m.** Consultant and school leader touch base
- 8:15 a.m.** Consultant observes student arrival time
- 8:30 a.m.** Consultant observes in 4–6 classrooms
- 11:30 a.m.** Consultant observes the cafeteria, hallways, bathrooms, and outdoor play area
- 1:00 p.m.** Lunch break
- 1:45 p.m.** Consultant observes in 3–5 more classrooms, remaining nonclassroom spaces, and dismissal (if time allows)
- 3:00 p.m.** Consultant and leadership team meet for a debrief of the school growth profile



*What is Kaleidoscope?

Kaleidoscope is a digital observation collection tool. The data gathered creates a customized plan with suggested resources to meet growth goals.

The Kaleidoscope tool includes step-by-step instructional tutorials and sample observation videos to support leaders in independently preparing to use the tool at a time and location that meets their schedule.



Example From a School Growth Profile Report

Positive Community	Item Score	Domain Score	Summary Explanation
Creates the conditions for students to belong and be significant	1.00	1.80	<p style="text-align: center;">Mid</p> <p>In this observation, your school received a mean of 1.80 in the Positive Community domain as defined by Responsive Classroom. This score indicates, on average, teachers in your school are in the mid phase of growth in using Responsive Classroom practices.</p> <p>The mid phase of growth is where growth happens at a moderate pace as teachers get more comfortable applying new practices, knowledge, skills, and dispositions.</p> <p>Positive Community is defined as the practices adults use to create a safe, predictable, joyful, inclusive classroom where all students have a sense of belonging and significance. While all Responsive Classroom practices are highly integrated, the Responsive Classroom practices most closely associated with this domain are: Morning Meeting, Teacher Language, Reinforcing, Reminding, Redirecting, Envisioning, Proximity, Role Play, Structured Reflection, Rules Creation Process, Investing Students in Rules, Responding to Misbehavior, Solving a Chronic Problem.</p> <p>The resources recommended for this domain are specifically focused on strengthening and/or deepening the implementation of RC practices most closely associated with Positive Community</p>
Interactions with students are respectful	2.00		
Approach to discipline is primarily proactive	2.00		
Response to misbehavior preserves dignity of student and class	2.00		
Opportunities to succeed are equitable, fair, and just	2.00		

Kaleidoscope is included with school and district packages for one school year following a training course or can be purchased separately for schools where most educators are trained in the Responsive Classroom approach.

<https://kscope.responsiveclassroom.org/>